



HOMEWORK POLICY

SECONDARY SCHOOL MOL

1. Introduction

The purpose of homework is to connect the learning process between school and home such that pupils' experience of learning can be enriched. This can be achieved by providing pupils with opportunities either independently or with support to prepare for classroom learning, revise, practice and consolidate what has already been learned in the classroom and extend and apply what they have learned in new contexts.

Homework plays an important part in helping students to develop to their full potential and should be a positive experience.

2. Principles of Homework

Homework should have a clear pedagogical objective with links to the syllabus and classroom teaching.

2.1. Homework is/should

- an integral part of the learning process and learning should continue through the completion of homework.
- have an added value over and above work accomplished in class.
- help the pupils to develop their full potential.
- be a positive experience which enhances their confidence in themselves as effective learners and motivates them towards further learning.
- an opportunity to develop competences that are difficult to foster in a classroom setting.
- Through homework, pupils should experience the satisfaction of a learning culture where completing a task contributes to and advances learning.
- be guided and monitored by their teacher such that pupils understand how these tasks are contributing to their learning.
- create the possibility for pupils to become more independent and autonomous learners and develop their self-assessment skills.
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2.2. varieties of homework

The school operates a system whereby subject teachers set homework in class. The nature of the homework will vary between:

- year groups, different classes and topics of study
- Daily practice routines
- Open-ended tasks
- Long term projects
- Pupil initiated inquiries
- Cross disciplinary investigations

In the age of artificial intelligence, it is important that teachers design assignments that require students to engage with the material in a way that cannot be done solely using AI, for example, projects that require students to conduct independent research, analyse data, or engage in creative problem-solving.

Activities that according to the teacher will help to embed learning. The tasks will correspond with the ability of the pupils. And when appropriate, for differentiation purposes, students may be asked to complete alternative tasks.

In order to be successful in their academic studies, students must be prepared to spend time studying and revising as well as doing their homework.

2.3 Monitoring and Assessment

Assigned homework should feature prominently in classroom discussions. Pupils should receive feedback about their homework, and they should understand how this helps them to advance their learning journey.

Teachers aim to mark or respond to homework regularly, and in a way that is helpful to students.

Homework may be assessed by a variety of means. Marking/grading may not always be appropriate and feedback to students on how to improve their work may involve focusing on specific aspects of the assignment and the relative strengths/weaknesses thereof.

3. Planning of homework & tests

3.1 Communication

Students are given a homework diary at the beginning of the school year. In S1-3 teachers will guide students in the use of this diary.



In higher years students are free to use the school diary or another means of recording their homework assignments. Via these diary students will learn to plan their homework in a way that assignments do not accumulate.

Homework and planned tests are also recorded on SMS so students and parents can have access to assignments and the grades awarded for these. It is the responsibility of students and parents to ensure that they have access to SMS.

3.2 Organise homework

As a general rule, students should spend a certain amount of time on homework assignments during the week and over the weekend

Study at school should also be considered as valuable time in which homework assignments can be completed. The school provides facilities for this in the library, the quiet area of the Study and the computer rooms.

Where homework assignments are given over a period of holidays of one week or more,

- in S1- 5, teachers will consider the fact that many students may be travelling and will try to allow time before and / or after the holidays and after Project Week to ensure that students can complete the work on time.
- in S6-S7, Bacc-cycle, teacher can plan for pupils to prepare assignments and or provide reading material to be covered during the holidays

3.3 Failure to hand in Homework

Teachers expect completed homework to be submitted on time. If homework is not submitted appropriate action will be taken by the teacher.

The subject teacher may write a comment on SMS or email the parents / guardians. Persistent failure to do homework will result in communication with the student's Class Teacher and the Educational Advisor responsible for the student, as well as parents being contacted, as appropriate.

SMS allows parents / guardians to monitor homework assignments and doing so provides very important support to students and teachers in ensuring that all students achieve to their full potential.

