



## Homework policy Nursery / Primary School Mol

### Introduction

The homework policy is communicated to the pupils and parents in the beginning of the school year or during the school year, if pupil is enrolled after the beginning of the school year.

### 1. Principles of Homework

1.1 In **Nursery** no homework will be given. However, it is recommended that parents read to their children in mother tongue to improve their language skills.

1.2 In **Primary**,

**Homework should have a clear pedagogical objective with links to the syllabus and classroom teaching.**

- the homework should be related to the task pupils are doing at school
- does not need to be a written task
  - Homework may take the form of additional practice, research, reading, drawing,
  - collecting pictures or other materials and general background information from the internet, papers and magazines.
  - As a general rule, no homework will be given during official holiday time. In order to not extend the long school days, homework should be given only on Mondays (Year 1 and 2), Wednesdays and Fridays, or, on a weekly basis.

### 2. varieties of homework

- The form that homework should consider the abilities of pupils and their rate of learning
- Parents are expected to take an interest in their child's work in order to be **informed** about the child's school work and to give
- an opportunity to support the learning
- Pupils are expected to complete their homework independently.

#### 2.1 time well spent

2.1.1. In addition to the daily reading practice of 10 to 15 minutes for **Year 1 and 2** pupils, other skills building homework should not exceed 15-minute tasks per day. The total time spent on reading and homework should be limited to 25 minutes. Reading with an adult is an important part of child's literacy development.

**2.1.2. Year 3** is a transition between the lower and upper classes of the primary school, children can be expected to do skills building; research and reference work, as well as learn the multiplication tables by heart. The regular reading practice needs to be

continued. The recommended homework time should not exceed 30 minutes per school day.

**2.1.3. Years 4 and 5** are a gradual preparation for secondary school. Consequently, homework should become more regular and more academic. Unfinished work can be completed, spellings practiced, tables learned, research and reference work, craft work, reading... A coordinated approach to homework is required, so that a child has only one subject at a time. Homework should be limited to a total of 50 minutes irrespective of how quickly the child works.

### **3. Monitoring and Assessment**

Homework should not be given as a formal assessment since the child may have been helped by his parents and the educational support available in one family may differ from that in another. All the same, homework should always be checked and corrected in class.

**The supportive partnership between home and school is vital for the successful life long learning.**

### **4. Communication**

Teachers will always use their professionalism to determine the individual homework needs for each pupil and communicate this in pre-agreed forms according the preference of each teacher, with the students and/or parents directly.