## HOMEWORK

The homework policy is communicated to the pupils and parents in the beginning of the school year or during the school year, if pupil is enroled after the beginning of the school year.

1. In Nursery no homework will be given. However, it is recommended that parents read to their children in mother tongue to improve their language skills.
2. In Primary, the homework is related to the tasks pupils are doing at school, and will not always be written. The form that homework takes should consider the abilities of pupils and their rate of learning. Parents are expected to take an interest in their child's work in order to be informed about the child's school work and to give an opportunity to support the learning. Pupils are expected to complete their homework independently. The supportive partnership between home and school is vital for the successful life long learning.
3. Teachers will always use their professionalism to determine the individual homework needs for each pupil.
4. Homework may take the form of additional practice, research, reading, drawing, collecting pictures or other materials and general background information from the internet, papers and magazines. As a general rule, no homework will be given during official holiday time. In order to not extend the long school days, homework should be given only on Mondays (Year 1 and 2), Wednesdays and Fridays, or, on a weekly basis.
5. In addition to the daily reading practice of 10 to 15 minutes for Year 1 and 2 pupils, other skills building homework should not exceed 15 minute tasks per day. The total time spent on reading and homework should be limited to 25 minutes. Reading with an adult is an important part of child's literacy development.
6. Since Year 3 is a transition between the lower and upper classes of the primary school, children can be expected to do skills building; research and reference work, as well as learn the multiplication tables by heart. The regular reading practice needs to be continued. The recommended homework time should not exceed 30 minutes per school day.
7. Years 4 and 5 are a gradual preparation for secondary school. Consequently, homework should become more regular and more academic. Unfinished work can be completed, spellings practised, tables learned, research and reference work, craft work, reading... A co-ordinated approach to homework is required, so that a child has only one subject at a time. Homework should be limited to a total of 50 minutes irrespective of how quickly the child works.
8. Homework should not be given as a formal assessment since the child may have been helped by his parents and the educational support available in one family may differ from that in another. All the same, homework should always be checked and corrected in class.
